**9-12 Grade Browerville Band**

Mr. Stier

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Welcome Back to Band!

Dear Band member,

Congratulations on being a part of the Browerville High School Band! You are part of a continuing tradition that has existed for over 200 years and touched many people’s lives. This year we will be focusing on having fun while we work on extending our ranges, playing in tune, and creating an overall better sound. Following this school year you will have the opportunity to go on a Band Trip to Orlando, Florida! We will be fundraising throughout the year to help support the financial burden facing each of you. Seniors will have the opportunity in the spring to spend an evening together at the Chanhassen Dinner Theater for a musical production and dinner. I’m really looking forward to the opportunity of making some awesome music with all of you this year.

**Course Description**

9th-12th grade band gives the students at Browerville an opportunity to come together as a group and use the musical knowledge they have learned over the years. Students will learn the more challenging parts of playing their individual instrument and be able to perform the learned material at the concerts. Remember practice makes perfect!!

**Course Objectives**

1. Students will play their instruments alone and with others on a varied repertoire of music
2. Students will read, notate, create, listen to, analyze, evaluate and discuss music.
3. Grow in knowledge the understanding of music and music notation.

**Required Materials**

1. Instrument in working condition with all parts necessary to play.(percussion need sticks)
2. Folder, Practice Book and Pencil

**Concerts---**Dates and times are still TBD for concerts, the fall pep band schedule is attached, there are quite a few. Get these dates off work and clear your schedule for them right away so no conflicts arise. Concert/pep band/marching band dates and times will also be listed on the Browerville website under the High School tab and in Mr. Stier’s music page.

**Grading**

Grading will be based on 2 main sections. These sections are listed below along with the percentages for each section.

1. Performances----------------------------------------------------50%
2. Classroom Attendance and Participation--------------------50%

Performances include Marching Band in the summer and Pep Band throughout the school year. We will need players at both marching band and pep band, these events are a community service that change the entire feel of games and parades for the better. If you will be missing events for any reason you must let Mr. Stier know so we have a close count on how many members we will have for the event. I understand that things come up, and some of you may not be able to make it to some of these events. Life Happens, just let me know. ☺

Grading Scale

A: 94%-100%

A-: 90%-93%

B+: 86%-89%

B: 83%-85%

B-: 80%-82%

C+: 76%-79%

C: 73%-75%

C-: 70%-72%

D+: 66%-69%

D: 63%-65%

D-: 60%-62%

F: 59 or lower

**Lettering and Awards**

Students have the opportunity to Letter in band by earning points throughout the year. A student must earn a minimum of 500 points to Letter. Earning a letter in band is a great honor and I hope many of you make this you’re goal. Below is a list of the possible points and options for Lettering in Band. The more you participate, the more likely you are to letter! ☺

Playing in Jazz Ensemble…………………………………….…………….......50pts per semester

Section Leader………………………………………………………………….50pts per semester

Concert Reviews outside of BHS……………………………………………........10pts per review

Serving on Band Counsel……………………………………………………….50pts per semester

Band Drum Major………………………………………………………………50pts per semester

Playing a solo or chamber work at Solo/Ensemble Contest…………...………......100pts per song

Taking private lessons outside of BHS………………………….……...……...…25pts per quarter

Participating in honor band or a festival…………………………………….…...50pts per festival

Helping out JH or beginning band students (ask for more info)………..………. 10pts per session

Playing in any of the area community bands (ask for more info)………………..50pts per concert

Cross Age (seniors only)……………………………………………………..…50pts per semester

**John Phillip Sousa Award**

This nationally recognized award represents outstanding musicianship, leadership, hard work, dedication to the band. This award is presented to a senior selected by the Band Director.

**Director’s Award for Band**

This nationally recognized award represents outstanding musicianship, leadership, hard work, dedication to the band. This award is presented to a senior selected by the Band Director.

**Louis Armstrong Jazz Award**

This nationally recognized award represents outstanding musicianship, leadership, hard work, dedication to the band. This award is presented to a senior selected by the Jazz Director.

**BHS Music Award**

This award recognizes an outstanding senior musician who has shown great leadership, work ethic, musicianship, and positivity during their career at BHS. This award is voted upon by the students in the ensemble. Band, Choir, and Jazz Ensemble will each feature its own BHS Music Award.

I have read and understand the syllabus with the grading policy and the expectations of the class for the 2016-2017 school year. Please sign and date this portion of the syllabus and return it to Mr. Stier.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_