BROWERVILLE PUBLIC SCHOOLS

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🖈 BROWERVILLE, MINNESOTA 56438-0185 🔺

September 30, 2011

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Dear Parent(s) or Guardian:

The federal No Child Left Behind (NCLB) Act requires that all schools in the nation make Adequate Yearly Progress (AYP) toward achieving the goal of all students being proficient in reading and math. Browerville elementary school students made adequate yearly progress in all areas tested in 2010-2011.

The Browerville Public School has been designated as a district in need of improvement due to MCA II test results in grades 7-11. We are designated as, Stage 2.2 District Level due to not making AYP during the 2009-10 school year in mathematics, 2009-10 school year in Math in the sub-tested area of; special needs students, free/reduced meal students, and white, not Hispanic origin students, and in the 2010-11 school year in Math sub-tested are of; free/reduced meal students and Reading sub-tested area of; 7-10 students, special needs and free-reduced price students. The Browerville District met or exceeded all other areas that were reviewed.

As a result of these findings we are required to notify parents of the results and list the following requirement:

- * Public reporting and notifying parents
- * Develop and implement a district improvement plan
- * Set aside 10% of Title I school allocation for professional development

The following table provides the MCAII, attendance and graduation results for all groups of students:

GROUP	MATH	READING	ATTENDANCE	GRADUATION RATE
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	08-09 / 09-10/10-11	08-09 / 09-10 / 10-11	08-09 / 09-10 / 10-11	08-09 / 09-10 / 10-11
All students	YES / NO / YES	YES / NO / NO	YES / YES / YES	YES / YES / YES
Free & Reduced Lunch	NO / NO / NO	YES / NO / NO	YES / YES / YES	YES / YES / YES
Special Education	NO / YES / YES	NO / YES / NO	YES / YES / YES	YES / YES / YES
Hispanic	YES / YES / NA	YES / YES / NA	YES / YES / NA	YES / YES / NA
White, not Hispanic	YES / NO / YES	YES / NO / NO	YES / YES / YES	YES / YES / YES
	** YES indicates maki	ng adequate year progress		

In September 2010, a district improvement team analyzed available assessment information to pinpoint strengths and challenges in our math and reading curriculum. A two year plan was developed to address these needs. This fall we will amend the District Wide Plan to include free-reduced math students and reading curriculum students; 7-12/free-reduced meals and special needs students.

We continue to encourage you to be involved in improving the quality of education at the Browerville Public School. We encourage you to be a part of the Browerville School Improvement and ask you to talk with your child's teacher about how you can support your child's education. To review how our neighboring districts and other schools around the state are performing please refer to the Minnesota Department of Education's Website, School Report Cards, http://education.state.mn.us/ReportCard2005/index.do. If you have any questions please contact the district office at (320)594-2272.

Sincerely,

Robert M. Schaefer, Superintendent