



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Browerville Public Schools, Dist. #0787-01

CACR Contact Name: Patrick J. Sutlief

CACR Contact Title: Principal

CACR Contact Email: psutlief@browerville.k12.mn.us

CACR Contact Phone Number: 320-594-2272

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: www.browerville.k12.mn.us

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

The most recent Comprehensive Needs Assessment yielded results consistent with prior year’s results. The results showed that there is a need to provide professional development in the area of Reading (which is covered by READ Act requirements of LETRS and Paraprofessional Literacy Training). There were other expressed needs for more professional development on more effective use of technology in the classroom.

Goals and Results

All Students Ready for School

| Goal | Result | Goal Status |
|--|--|---|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>All students (100%) will have experienced pre-school screening prior to their first day of school in the 2023-2024 school year.</p> <p>80% of all students beginning Kindergarten will have experienced Early Childhood Special Education, Head Start, School Readiness, and/or Early Childhood Family Education. At least one of these programs is available to pre-school aged students in the Browerville area. However, there is limited participation in these pre-school programs.</p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>All Students were Preschool screened by the second week of school.</p> <p>Over 80% of Kindergarteners experienced ECSE, Head Start, ECFE, or a School Readiness program.</p> | <p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p> |

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

| Goal | Result | Goal Status |
|---|--|--|
| <p>Provide the established Smart goal for 2024-25 School Year.</p> <p><i>Historically in Browerville Elementary and High School, the subgroups that indicates the strongest need for the closure of the achievement gap include Free/Reduced Lunch (FRP), Special Education, and EL, are too small to disaggregate and publish data.</i></p> <p><i>Nevertheless, Browerville Elementary and High School strive to close the achievement gaps in the areas of EL, Special Education, and Free Reduced (FRP).</i></p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Browerville Elementary and High School Results EL 8.7% Meet or Exceed Non EL 40.1% Meet or Exceed SpEd 19.4% Meet or Exceed FRP 34.8% Meet or Exceed Non EL 40.1% Meet or Exceed Non SpEd 43.2% Meet or Exceed Non FRP 40.3% Meet or Exceed</p> | <p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> |

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

| Goal | Result | Goal Status |
|------|--------|-------------|
| | | |

| | | |
|--|--|--|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>All (100%) Browerville High School students will have participated in a career interest study and assessment. In addition, all students (100%) will review their academic plan with the school counselor starting in grade 7 and revisit/amend their plan annually.</p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>All Browerville Seniors who graduated participated in career interest surveys. All graduating seniors also met with the counselor to revisit and plan a transition to post-secondary endeavors.</p> | <p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> |
|--|--|--|

All Students Graduate

| Goal | Result | Goal Status |
|--|---|--|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>To have 95% of Browerville High School students graduate “on time” with their peers in 2025</p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>In 2024, Browerville Public Schools’ calculated graduation rate was 87.8%.</p> <p>The graduation rate for 2025 was not published yet. Using a simple formulation of comparing students enrolled in 9th grade in 2021-2022 to the students who graduated in 2025, the rough graduation rate was 89.1%</p> | <p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12th grade enrollment)</p> |

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

| Goal | Result | Goal Status |
|--|--|---|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>1. Increase Participation in Enrichment Activities:</p> <ul style="list-style-type: none"> ○ Measure: Track the number of participants in extracurricular clubs, workshops, and educational events related to personal interests and skills development (e.g., coding clubs, art workshops, science fairs). ○ Target: A 20% increase in participation rates over the academic year. | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Observations indicated that there were no more students involved in extracurricular clubs, workshops, and educational events related to personal interests and skill development. There was an additional club proposed in the spring of 2025, but participation was minimal.</p> | <p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> |

Repeat table for additional school readiness goals as appropriate.